

BILL SUMMARY
1st Session of the 58th Legislature

Bill No.:	HB 2749
Version:	INT
Request Number:	5957
Author:	Rep. Baker
Date:	2/16/2021
Impact:	District-level Impact

Research Analysis

HB2749, as introduced, requires school districts that receive more than \$2,500 in Reading Sufficiency Act appropriations, to spend at least 10% of that funding on professional development for pre-k through fifth grade teachers. The professional development shall include training on the science of reading.

The State Department of Education is required to approve and publish a list of professional development programs that are evidence-based and address the cognitive science of how students learn to read.

Prepared By: Emily Wendler

Fiscal Analysis

As written, the measure is not anticipated to result in a negative fiscal impact on the state budget or appropriations. However, it may result in additional costs to individual school districts.

Prepared By: Cole Stout

Other Considerations

None.